Ysgol Gymraeg Gwenffrwd

Cwricwlwm Ysgol Gwenffrwd Curriculum

Gweledigaeth Ysgol Gwenffrwd

"Dwy iaith, Dwbl y dewis"

Ein Gweledigaeth:

Nod Ysgol Gwenffrwd yw datblygu dinasyddion dwyieithog sy'n hapus, yn barchus ac yn greadigol. Rydym yn Ysgol sy'n siarad. Rydym yma i feithrin yr Iaith Gymraeg a'r traddodiad Cymreig yn ein ardal leol. Trwy gydweithio a chyd-ddysgu rydym am sicrhau fod pob unigolyn yn cael ei werthfawrogi a'u trin yn deg, er mwyn i'n disgyblion ffynnu a datblygu i fod yn ddysgwyr gydol oes.

Ysgol Gwenffrwd Vision

"Two languages, double the choice"

Our Vision:

Our aim at Ysgol Gwenffrwd is to develop bilingual citizens who are happy, respectful and creative. We're a Talking school. We are committed to promoting the Welsh language and Welsh Traditions in our local area. By learning and working together we ensure that every individual is treated fairly and valued, so that our pupils thrive and develop to be lifelong learners.

Gwerthoedd Gwenffrwd:

Parch	Cymreictod	Cefnogol
Gofalgar	Mwynhad	Cynnwys Pawb
Maethu	Blaengar	Dysgwyr Gydol Oes

Gwenffrwd Values:

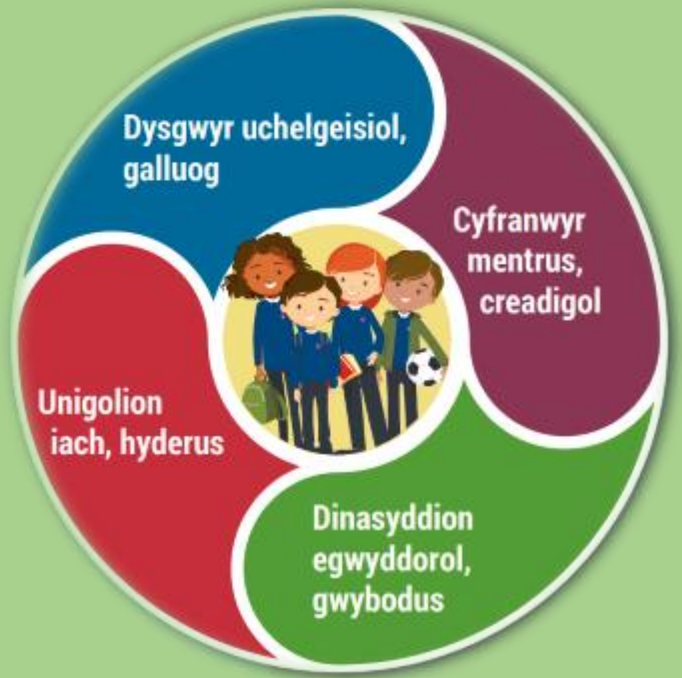
Respect	Proud to be Welsh	Supportive
Caring	Enjoyment	Inclusive
Nurturing	Progressive	Life-long Learners

Nod ein cwricwlwm:

Nod ein cwricwlwm yw galluogi ein dysgwyr i ddatblygu i fod yn:

-Ddysgwyr uchelgeisiol, galluog
-Gyfranwyr mentrus, creadigol
-Ddinasyddion egwyddorol, gwybodus
-Unigolion iach, hyderus

...gan roi sylfaen a sgiliau cadarn i bob plentyn a fydd o ddefnydd iddynt drwy gydol eu hoes.

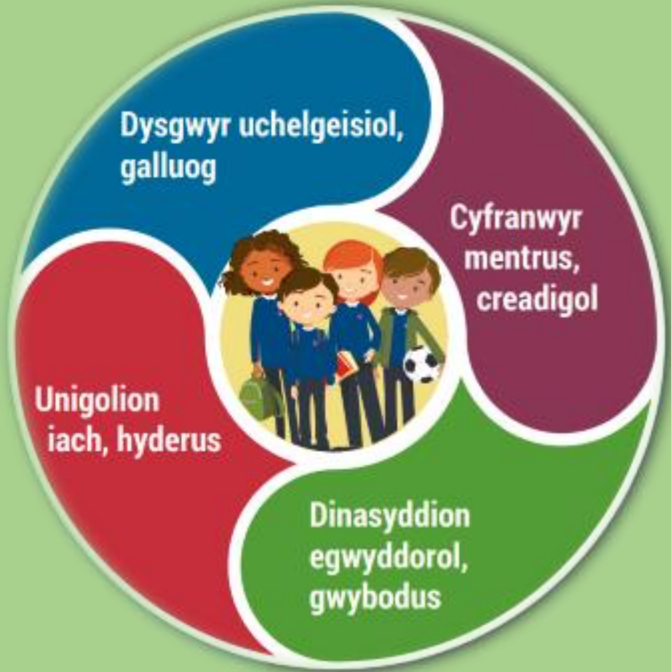


Our Curriculum:

Our Curriculum has been designed with the goal of developing learners that are:

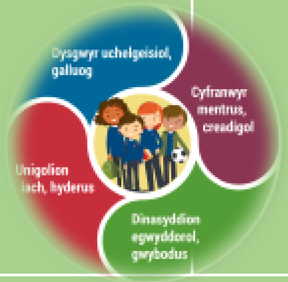
-Ambitious, capable learners
-Enterprising, creative contributors
-Ethical, informed citizens
- Healthy, confident individuals

...thus, giving them the strong foundations and skills that will benefit them throughout their lives.



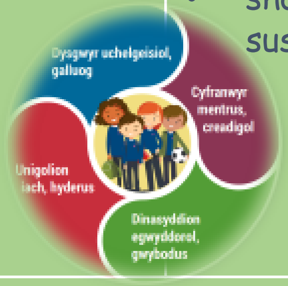
Y Pedwar Diben

Dysgwyr uchelgeisiol, galluog - sy'n barod i ddysgu gydol eu bywydau, ac sy'n:	Cyfranwyr mentrus, creadigol sy'n barod i chwarae rhan lawn mewn bywyd a gwaith, ac sy'n:	Dinasyddion egwyddorol, gwybodus – sy'n barod i fod yn ddinasyddion yng Nghymru a'r byd ac sy'n:	Unigolion iach, hyderus sy'n barod i fyw bywyd cyflawn fel aelodau gwerthfawr o gymdeithas, ac sydd:
• gosod safonau uchel iddyn nhw eu hunain a mwynhau heriau a datrys problemau • datblygu gwybodaeth a sgiliau a'u cymhwyso mewn gwahanol gyd-destunau • gallu trafod eu dysgu yn hyderus • gallu cyfathrebu yn glir yn y Gymraeg a'r Saesneg • gallu defnyddio mathemateg a rhif mewn gwahanol gyd-destunau • gallu defnyddio technolegau digidol yn effeithiol er mwyn dod o hyd i wybodaeth a rhannu gwybodaeth.	• meddwl yn greadigol • cysylltu a chymhwyso eu gwybodaeth a'u sgiliau i greu, i addasu ac i ddatrys problemau • adnabod cyfleoedd a manteisio arnynt • mentro'n bwyllog • arwain a chydweithio mewn timau yn gyfrifol ac yn effeithiol • mynegi eu syniadau a'u hemosiynau mewn gwahanol ffyrdd • defnyddio eu hegni a'u sgiliau er budd eraill.	• ffurfio barn a thrafod materion ar sail eu gwybodaeth a'u gwerthoedd • deall ac arfer eu cyfrifoldebau a'u hawliau dynol a democrataidd • deall ac ystyried effaith eu gweithredoedd wrth ddewis a gweithredu • gwybod am eu diwylliant, eu cymuned, eu cymdeithas a'r byd yn awr ac yn y gorffennol • parchu anghenion a hawliau pobl eraill fel aelod o gymdeithas amrywiol • gweld bod ganddynt rôl i'w chwarae i sicrhau cynaladwyedd y blaned.	• yn meithrin eu lles meddyliol ac emosiynol drwy ddatblygu hyder, cadernid ac empathi • â gwerthoedd sicr ac sy'n sefydlu eu credoau ysbrydol ac egwyddorol • yn deall effaith deiet ac ymarfer corff ar iechyd corfforol a meddyliol eu bywyd pob dydd • yn cymryd rhan mewn gweithgarwch corfforol • yn gwneud penderfyniadau pwyllog ynghylch eu ffordd o fyw ac yn rheoli risg • â'r hyder sydd ei angen i gymryd rhan mewn perfformiadau • cydberthnasau yn seiliedig ar barch ac ymddiriedaeth • â'r gallu i wynebu a goresgyn heriau a chael y sgiliau a'r annibyniaeth i ddelio gyda bywyd bob dydd.



The Four Purposes

Ambitious, capable learners who are ready to learn throughout their lives and:	Enterprising, creative contributors who are ready to play a full part in life and work and:	Ethical, informed citizens who are ready to be citizens of Wales and the world and:	Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society and:
• set themselves high standards and enjoy challenges and solving problems • have the skills to connect and apply that knowledge in different contexts • can explain the ideas and concept they are learning about effectively • can communicate clearly in both Welsh and English • can use mathematics and number effectively in different contexts • use digital technologies creatively to communicate, find and analyse information	• think creatively • connect and apply their knowledge and skills to create ideas, products and solve problems • identify and grasp opportunities • take measured risks • lead and work in teams effectively and responsibly • express ideas and emotions in various ways • use their energy and skills to benefit others	• find, evaluate and use evidence in forming views based upon their knowledge and values • understand and exercise their human and democratic responsibilities and rights • understand and consider the impact of their actions when making choices and acting • are knowledgeable about their culture, community, society and the world, now and in the past • respect the needs and rights of others, as a member of a diverse society • show their commitment to the sustainability of the planet	• are building their mental and emotional well-being by developing confidence, resilience and empathy • have secure values and are establishing their spiritual and ethical beliefs • To understand the impact of diet and exercise on physical and mental health in their daily lives • take part in physical activity • take measured decisions about lifestyle and manage risk • have the confidence to participate in performance • form positive relationships based upon trust and mutual respect • face and overcome challenge and have the skills and knowledge to manage everyday life as independently as they can



Llais y Dysgwyr:

Beth mae'r Pedwar Diben yn ei olygu i blant Ysgol Gwenffrwd?

Dysgwyr uchelgeisiol, galluog	Cyfranwyr mentrus, creadigol	Dinasyddion egwyddorol, gwybodus	Unigolion iach, hyderus
• "Rhywun sy'n barod ac eisiau dysgu." • "Rhywun sydd hefo Meddyfryd o Dwf positif." • "Bod y gorau rydym yn gallu bod."	• "Rhywun sydd yn barod i drio pethau newydd." • "Rhywun sy'n fodlon cymryd risg." • "Rhywun sy'n creu pethau newydd."	• "Rhywun sy'n gwneud penderfyniadau sy'n barchus." • "Rhywun sy'n dangos empathi." • "Rhywun sy'n deall pwysigrwydd ail-gylchu a gwarchod ein planed."	• "Bwyta'n iach ac ymarfer corff." • "Rhywun sy'n iach eu meddwl, eu corff ac eu perthnasoedd." • "Credu yn fy hun."

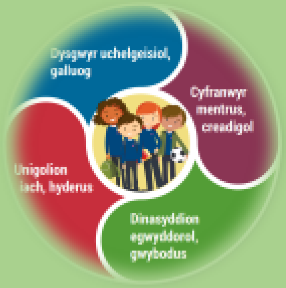
Mae pob thema yn cael ei gyd-gynllunio gyda'r dysgwyr. Mae athrawon yn holi am syniadau y dysgwyr a'u teuluoedd ar ddechrau themau newydd.
Yma yn Ysgol Gwenffrwd rydym yn dilyn un thema ysgol gyfan bob tymor. Mae'r themâu yn rhai pen-agored sy'n rhoi hyblygrwydd i staff allu dilyn trywydd y dysgwyr drwy ateb 'Cwestiynau Mawr' a bod yn hyblyg i anghenion a diddordebau y dysgwyr.

e.e.
Coed Campus
C'mon Cymru!
Dilyn Taith
Bwyd bwyd bwyd!

Pupil's Voice:

What the Four Purposes mean for our pupils:

Ambitious and capable learners	Enterprising and creative contributors	Ethical and informed citizens	Healthy and confident individuals
• "Someone who is ready to learn." • "Someone who has a positive, green growth mindset." • "To be the best we can be."	• "Someone who is ready to try new things." • "Children who are ready to tackle challenges and take risks." • "Someone who creates new things."	• "Someone who makes respectful decisions." • "Someone who shows empathy." • "Someone who knows the importance of looking after our planet."	• "Someone who eats healthily and exercises." • "Someone who has a healthy mind, body and healthy relationships." • "Someone who believes in themselves."

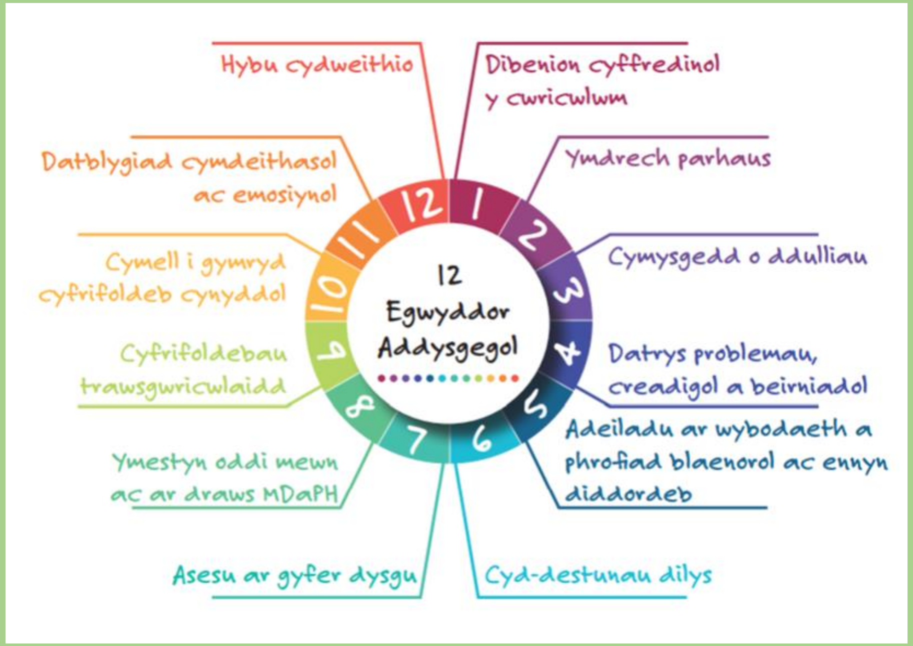


At Ysgol Gwenffrwd we plan our topic work together with the pupils. The teachers ask the learners and their families for ideas at the beginning of each new topic.
At Ysgol Gwenffrwd we follow a whole school topic each term. The topics are open-ended which allows our staff to be flexible and creative when working with the learners to answer the 'Big Questions' by following the interests and learning needs of the pupils.

e.e.
Tremendous Trees
C'mon Cymru!
Food glorious food
Our World

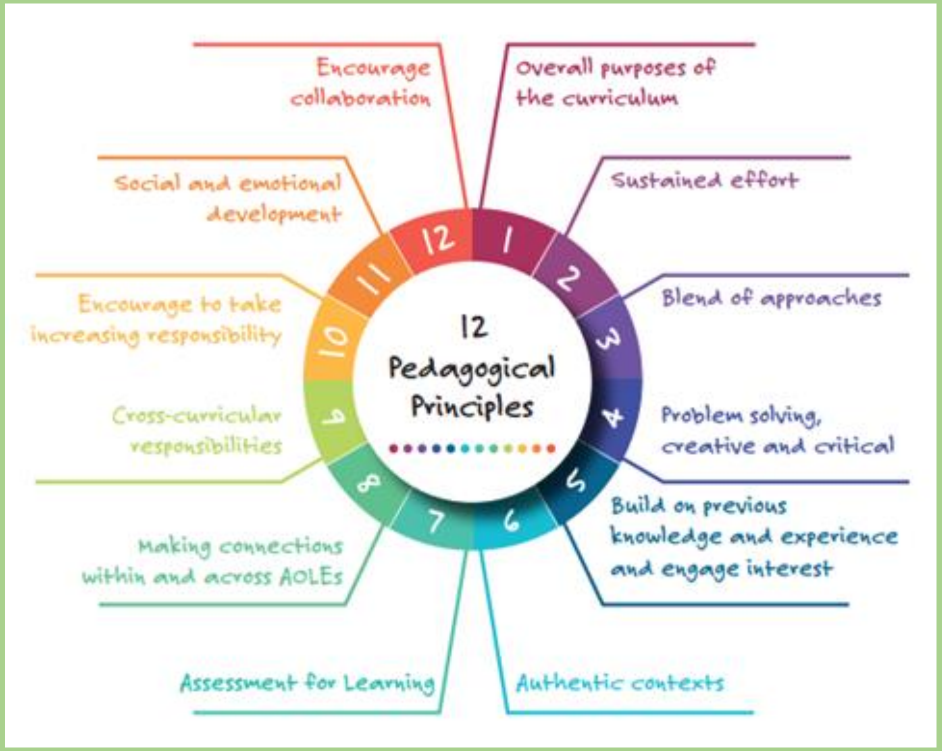
Addysgu: Sut rydym yn cyrraedd y nod?:

Llythrennedd Corfforol	Llythrennedd Emosiynol	Llais y Dysgwr	Meddylfryd o Dwf
Cyd-weithio	Tric a Chlic	Iaith ar Daith	Read Write Inc phonics
Rhifo Rhagorol - CLIC	Gwersi 'Jig-Saw' (lles)	Hapus i Fod yn Fi (lles)	Hyfforddiant Elsa
Maethu	Defnydd o Dechnoleg	Cynnwys Pawb	Creadigol
Disgwyliadau Uchel	Dysgu o Gamgymeriadau	Mwynhau Heriau	Datguddio



How we will develop the Four Purposes in our pupils:

Physical Literacy	Emotional Literacy	Pupils Voice	Growth Mindset
Team Work	Tric a Chlic	Iaith ar Daith	Read Write Inc. Phonics
Big Maths - CLIC	'JigSaw' Wellbeing Lessons	Happy To Be Me	Elsa Trained
Nurture	Use of ICT	Inclusive	Creative
High Expectations	Learning From Mistakes	Mwynhau Heriau	Unearthing



Bydd yr athrawon yn cynllunio profiadau dysgu yn seiliedig ar:

- Y 6 Maes Dysgu a Phrofiad a'u Datganiadau o'r Hyn sy'n Bwysig
- Datblygu Sgiliau Trawsgwricwlaidd:- Llythrennedd, Rhifedd a'r Fframwaith Cymhwysedd Digidol
- Themâu Trawsbynciol

Ysgol Gymraeg Gwenffrwd

Y 6 Maes Dysgu a Phrofiad

Y Celfyddydau Mynegianol	Iechyd a Lles	Y Dyniaethau	Mathemateg a Rhifedd	Ieithoedd, Llythrennedd a Chyfathrebu	Gwyddoniaeth a Thechnoleg
Yr hyn byddwn yn ddysgu yng Ngwenffrwd: Celf, Cerddoriaeth, Dawns, Drama, Ffilm a Chyfryngau Digidol	Yr hyn byddwn yn ddysgu yng Ngwenffrwd: Iechyd a datblygiad y corff Iechyd meddwl Lles emosiynol a chymdeithasol	Yr hyn byddwn yn ddysgu yng Ngwenffrwd: Daearyddiaeth, Hanes, Gydag elfennau o Astudiaethau Busnes ac Astudiaethau Cymdeithasol	Yr hyn byddwn yn ddysgu yng Ngwenffrwd: Dealltwriaeth gysyniadol Cyfathrebu gan gynnwys symbolau Rhuglder rhifyddol Rhesymu rhesymegol Cymhwysedd strategol	Yr hyn byddwn yn ddysgu yng Ngwenffrwd: Cymraeg, Saesneg, Ieithoedd Rhyngwladol a Llenyddiaeth	Yr hyn byddwn yn ddysgu yng Ngwenffrwd: Bioleg, Cemeg, Ffiseg, Gwyddoniaeth Cyfrifiadurol, Dylunio a Thechnoleg.

Sgiliau Trawsgwricwlaidd

Byddwn yn cynllunio ar gyfer datblygu'r sgiliau trawsgwricwlaidd isod oddi fewn ac ar draws y Meysydd Dysgu a Phrofiad gan wneud defnydd o'r fframweithiau diwygiedig cenedlaethol ar eu cyfer.

Llythrenneddd	Rhifedd	Cymhwysedd Digidol

Themâu Trawsbynciol

Byddwn yn cynnwys ac yn ymestyn y themâu isod ar draws y cwricwlwm.

Addysg cyd-berthynas a rhywioldeb	Crefydd, Gwerthoedd a Moeseg	Amrywiaeth	Addysg Hawliau Dynol a Chonfensiwn y Cenhedloedd Unedig ar Hawliau'r Plentyn	Gyrfaoedd a phrofiadau sy'n gysylltiedig â'r byd gwaith	Cyd-destunau lleol, cenedlaethol a rhyngwladol

Our teachers will plan learning experiences on:

- 6 Areas of Learning and Experience and the What Matters statement
- Cross-curricular Skills –: Literacy, Numeracy and Digital Competence Framework
- Cross-curricular Themes

Ysgol Gymraeg Gwenffrwd

6 Areas of Learning and Experience

Expressive Arts	Health and Wellbeing	Humanities	Mathematics and Numeracy	Languages, Literacy and Communication	Science and Technology
Gwenffrwd learning experiences: Art, Music, Dance, Drama, Film and digital media.	Gwenffrwd learning experiences: Physical health and development, Mental Health, Emotional and social well-being.	Gwenffrwd learning experiences: Geography, History With elements of Business studies and Social studies.	Gwenffrwd learning experiences: Conceptual understanding, Communication using symbols, fluency, logical reasoning and strategic competence.	Gwenffrwd learning experiences: Welsh, English, International Languages and Literature.	Gwenffrwd learning experiences: Biology, Chemistry, Physics, Computer Science and Design and Technology.

Cross-curricular Skills

We will plan for the development of the following cross-curricular skills within and across the Areas of Learning and Experience using the revised national frameworks below.

Literacy	Numeracy	Digital Competency

Cross-curricular Themes

We will include and expand upon the themes below across the curriculum.

Relationships and Sexuality Education	Religion, Values and Ethics	Diversity	Human Rights and UNCRC	Careers and work-related experiences	Local, National and International contexts

Ein Cwricwlwm Cynhwysol

Bydd ein Cwricwlwm yn anelu i godi dyheadau pob dysgwr. Fel ysgol, rydym wedi ystyried sut y bydd pob dysgwr yn cael ei gefnogi i wireddu'r Pedwar Diben ac i wneud cynnydd. Mae ein darpariaeth ADY (Anghenion Dysgu Ychwanegol) yn ran ganolog o hyn wrth i ni sicrhau ein bod yn bodloni anghenion pob unigolyn. **[Deddf ADY newydd** - **Deddf** Anghenion Dysgu Ychwanegol a'r Tribiwnlys Addysg (**Cymru**) 2018.]

Profiadau Ysgol Gwenffrwd

Dyma ychydig o enghreiffitiau o'r profiadau y caiff dysgwyr Ysgol Gwenffrwd:

Teithiau Addysgol
Teithiau Preswyl
Ymweliadau a chysylltiadau gyda'r ardal leol e.e. Y Llyfrgell, Y Ganolfan Hamdden, Archfarchnadoedd lleol, Mynydd Mostyn.
Sioeau Mewn Cymeriad
Bikeability
Jambori
Gwobr John Muir
Clybiau ar ôl ysgol
Cystadleuthau Chwaraeon
Eisteddfod yr Urdd
Cyswllt efo Theatr Clwyd
Cysylltiadau gydag Elusennau e.e. NSPCC, Sbectrum.
Gwersi gan PC Mark (Swyddog Heddlu Ysgol).

Our Inclusive Curriculum

Our Curriculum aims to raise the aspirations of every learner. As a school, we have considered how best to support every learner to achieve and make progress across the Four Purposes. Our ALN (Additional Learning Needs) provision has an integral part to play as we aim to meet the needs of every learner.
[Additional Learning Needs and Education Tribunal (Wales) Act 2018].

Ysgol Gwenffrwd Experiences

Here are a few examples of some of the experiences our pupils get to enjoy:

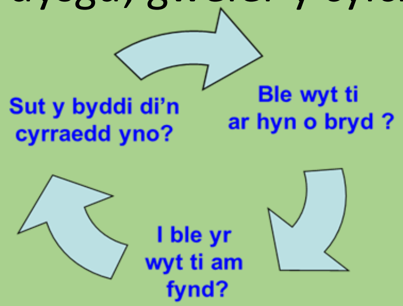
Educational Visits
Residential Visits e.g. Glan Llyn, Cardiff, Llangrannog
Links to the local area e.g. the library, the swimming pool, Local supermarkets, Mynydd Mostyn.
Techniquest links
Bikeability
Jambori
John Muir Award
After School Clubs e.g. gardening, nature club, netball
Sport Tournaments
The Urdd / Eisteddfod yr Urdd
Theatre Clwyd
Close links with charities such as the NSPCC, Spectrum.
SchoolBeat lessons from PC Mark (School Police Officer)

Cynnydd ac Asesu:

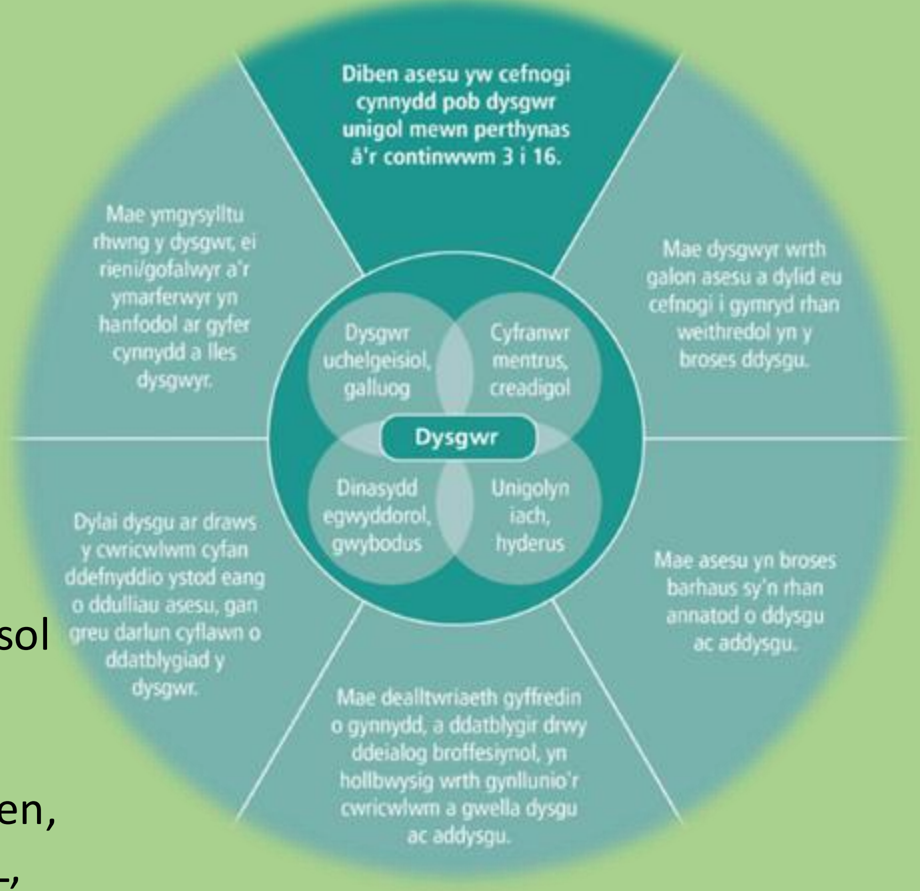
Byddwn yn cefnogi ein dysgwyr drwy ddylunio cyfleuoedd dysgu sydd wedi eu lliwio gan y camau cynnydd. Mae ein Cwricwlwm, a ategir gan addysgu a dysgu effeithiol, yn galluogi dysgwyr i wneud cynnydd ystyrlon. Yn eu taith drwy Ysgol Gwenffrwd bydd ein dysgwyr yn datblygu a gwella eu sgiliau a'u gwybodaeth.

<u>Bydd Ysgol Gwenffrwd yn cyflawni Dibenion Asesu'r Cwricwlwm drwy:</u>

- Asesu parhaus ac amserol ar lawr y dosbarth gan gynnwys adborth llafar, adlewyrchu ac adfyfyrio ar eu dysgu, hunan asesu, asesu cyfoedion, asesu ffurfiannol ac asesu ar gyfer dysgu; gweler y cylch cynnydd isod.



- Rydym hefyd yn defnyddio profion a dulliau asesu eraill megis: her wythnosol CLIC (Rhifo Rhagorol); PASS (Pupil's Attitude to Self and School); CATS (Cognitive Abilities Test); Read Write Inc Phonics Assessments; Profion Glannau Menai a Sillafu Abertawe, Asesiadau Personol Cenedlaethol (Darllen, Rhifedd a Rhesymu), British Picture Vocabulary Scale (BPVS) – Asesiadau GL, Boxall.



Progress and Assessment:

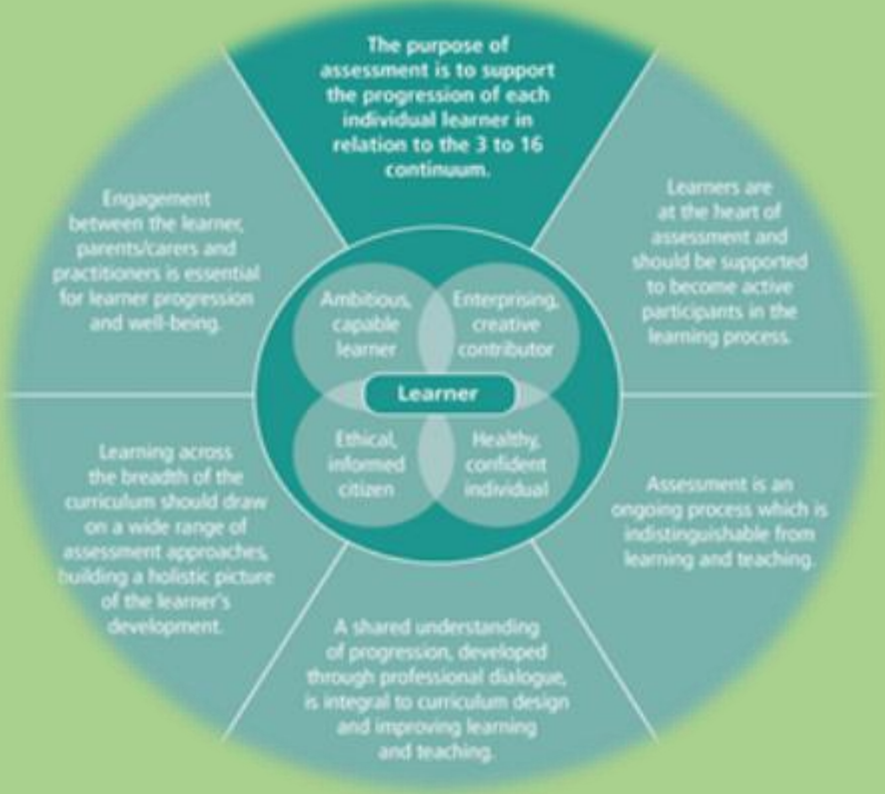
We support our learners by creating learning opportunities which are guided by the Principles of Progression. Our curriculum, enhanced by effective teaching and learning, enables our learners to make meaningful progress. During their journey through Ysgol Gwenffrwd, our learners will develop their skills and knowledge.

<u>We aim to support learner progress through assessment methods, including:</u>

- Continuous and timely teacher assessments including verbal feedback, reflecting and on their learning, self-assessment, peer-assessment, formative assessment and assessment for learning.

- See the Curriculum for Wales Assessment Guidance on the next slides.

- We also use other national /standardised assessment methods including but not limited to: the weekly CLIC (Big Maths) challenge, PASS (Pupil's Attitude to Self and School); CATS (Cognitive Abilities Test); Read Write Inc Phonics Assessments; Youngs Parallell Spelling Test, Personalised National Assessments, GL assessments, British Picture Vocabulary Scale (BPVS), Boxall.



Diolch am ddarllen Cwricwlwm Ysgol Gwenffrwd
Thank you for reading our Ysgol Gwenffrwd Curriculum

Pennaeth / Heateacher: M Iola Owen

Uwch Dim Arwain / Senior Leadership Team:
Gerallt Lyall a Dawn Owen

Cadeirydd y Corff Llywodraethol / Chair of Governors:
Fiona Lambrecht

Dyddiad rhannu gyda rhanddeiliaid / Date shared with stakeholders: 7/7/22